Immunology/Virology Tenure-Track Faculty



Saint Louis University

The Department of Molecular Microbiology and Immunology (MMI) at the Saint Louis University School of Medicine is seeking candidates for a tenure-track faculty position at the assistant or associate level to establish an innovative research program that broadly complements the department's strengths in basic and translational research related to virology, immunology, infectious disease, autoimmunity, cancer immunology and vaccine development. Candidates will hold a doctorate degree (Ph.D. and/or M.D.) and are expected to develop an independent extramurally funded research program, participate in the educational mission of the department, and engage in university service. Applications should include: 1) a cover letter, 2) a resume/curriculum vitae, and 3) a statement of research interests (2-page max).

We offer a competitive start-up and salary package as well as state-of-the-art laboratory space in the Edward A. Doisy Research Center, which houses laboratories, including enhanced BSL-3 and A-BSL-3 laboratories, a large vivarium, and office space. Core facilities support advanced spectral flow cytometry, single-cell and spatial transcriptomics, genomics and bioinformatics, microscopy, imaging, and structural protein analysis. For more information on the Department of Molecular Microbiology and Immunology, please visit,

https://www.slu.edu/medicine/medical-education/graduate-programs/molecular-microbiologyimmunology/index.php

The MMI Department is undergoing an exciting time of growth and places an emphasis on culturally and academically diverse faculty members. We welcome applications from candidates with the ability to advance equity, diversity and inclusion in research and teaching. Women and members of underrepresented groups in science are strongly encouraged to apply. Saint Louis University is an affirmative action and equal opportunity employer committed to providing fair treatment of all in the SLU community on the basis of merit.