

Alice L. Walton School of Medicine (AWSOM) is seeking experienced, motivated, and dedicated leaders and educators to participate in the design and delivery of an innovative four-year medical school curriculum that engages medical students in active and novel learning.

Required Documents to Apply:

Applicants should submit the following materials:

- Letter of interest highlighting essential qualifications and interests specific to the position
- A detailed curriculum vitae
- Teaching philosophy statement
- Diversity statement

Job Description:

About The Position

AWSOM is seeking applicants for full-time, non-tenure foundational sciences educators in the discipline of microbiology/immunology. These individuals will work as part of an interdisciplinary team to ensure students receive broad-based training experience. Foundational sciences are interwoven throughout all four years of the curriculum. The ideal candidate will have a history of teaching excellence in medical education and work well with colleagues across the respective and relevant phases. This position will collaborate with other clinical and basic science faculty for the development of clinical cases to emphasize basic science foundational concepts and will participate in the development and review of formative and summative assessment items. The ideal candidate should have experience in multiple disciplines with clinical relevance including:

- Microbiology
- Immunology

Position Rank/Classification

The position is open at the Assistant Professor, Associate Professor, or Professor levels, and assigned rank will be commensurate with experience and qualifications.

We are building a workplace and learning climate in which inclusive excellence and whole health principles are inextricable parts of our culture and practices. All voices are heard and valued, and professional and personal growth as well as a strong commitment to self-care are actively supported. While AWSOM does not have a tenure track, we are building a school that will facilitate exceptional professional development opportunities for our faculty and other team members.

Key Responsibilities

Develop Curriculum. Oversee the development and integration of all content tied to Microbiology/ Immunology, including the development of clinically relevant narratives and various assessment tools including, but not limited to, NBME-style multiple-choice questions and assessment of student performance in active learning sessions.

Teach/Instruct/Facilitate. Actively engage in student instruction, developing and delivering content using active learning methodologies. Collaborate with faculty colleagues to create, deliver, and pre-record flipped classroom content. Facilitate small and large group active learning; serve as facilitator for small group discussion such as in case-based learning, and other small group sessions.

Assessments/Evaluations. Create learning objectives related to respective foundational sciences and map them to the curriculum. Use appropriate metrics and assessment methods to ensure that students meet those objectives. Work collaboratively with faculty and staff for continuous quality improvement of courses, sessions, activities, and assessments.

Serve. Participate actively in leadership and group membership within the medical school (e.g., Curriculum Committee, Admissions Committee, etc.).

Grow Professionally. Participate in professional development programs to enhance teaching, educational and other skills needed to execute their responsibilities.

Other. Perform other duties as assigned.

Minimum Qualifications

Doctoral degree (MD, DO, PhD, MD/PhD, or equivalent) with specific training/experience in microbiology/Immunology or a closely related field.

Minimum Work Experiences

- Experience delivering microbiology/immunology content in higher education
- Evidence of teaching excellence in higher education
- Experience in curricular development, review, or implementation in higher education
- Participation in inter-disciplinary team endeavors

Preferred Work Experiences and Qualifications

- Greater than two (2) years of experience in an accredited undergraduate medical education or post graduate level education programs with concentration in microbiology/immunology or closely related field
- Demonstrated experience and expertise in medical education, including curriculum development, formulating and editing assessment tools, and delivery in the field of microbiology/immunology

- Experience designing, delivering, and evaluating an integrated foundational science course
- Comfort with an array of educational technologies and active learning methodologies
- Understanding of different assessment methods
- Experience with different adult learning methods (e.g. CBL, PBL, TBL, small-groups, simulation, etc.)

Skills Expected of All AWSOM Team Members

- Exemplary written, verbal, and other communication skills
- Adaptability: Flexible to the needs of the position and the school
- Collaborative Skills: Build and maintain relationships internal and external to the organization
- Highly self-directed, reliable and accountable
- Strong commitment to self-care
- Committed to Diversity and Inclusion: Ability to work effectively with a wide variety of stakeholders (e.g., co-workers, students, community members)
- Ability to effectively mentor a diversity of individuals
- Commitment to meet and maintain professional and/or faculty development requirements related to this role.

About Us!

Founded in 2021 by philanthropist Alice Walton, the School of Medicine will offer a four-year, medical degree-granting program that integrates conventional medicine with comprehensive, integrated, and spiraling principles and self-care practices. The School of Medicine **seeks to be a national medical school with the goal of welcoming its inaugural class in 2025, pending** programmatic and institutional accreditation. To learn more, please visit <https://www.alwmedschool.org/>.

We are building a health care learning and delivery environment in which diversity is a strength and highly valued. Thus, we seek candidates who **contribute to diversity in all its forms**. Ideal candidates are committed to our goals of inclusive excellence, and to facilitating optimal health for all using a whole health approach.

How To Apply

Applicants should submit the following materials:

- Letter of interest highlighting essential qualifications and interests
- A detailed curriculum vitae
- Teaching philosophy statement
- Diversity statement

Only complete applications will be considered. References will be required from finalists.

Review of applications begins Immediately. For full consideration, please apply by 10/31/23. Position open until filled.

All offers of employment are contingent on your successful completion (where permitted by state law) of a confidentiality agreement, background check, and verification of being fully vaccinated for COVID-19. In addition, you will need to provide proper identification verifying your eligibility to work in the United States on your first day of work.

The Alice L. Walton School of Medicine is an equal opportunity employer committed to building and maintaining a culturally diverse workplace that is free of discrimination and harassment of any kind. We encourage women, minorities, individuals with disabilities, and veterans to apply. All qualified applicants will receive consideration for employment without regard to race, religion, color, national origin, sex, sexual orientation, gender identity, age, veteran status, or any other status protected by the laws or regulations in the locations where we operate.

To apply visit <https://apptrkr.com/5041214>.