

### 15th Educational Strategies Workshop

May 04 - 08, 2014 Hilton Hotel, Myrtle Beach, SC

Sponsored by Assn of Medical Schools Microbiology & Immunology Chairs

#### **Program Committee:**

Henry Baker - University of Florida
Laura Kasman - Medical Univ of South Carolina
Floyd Knoop - Creighton University
Ken Rosenthal - Northeastern Ohio Medical University
Michael Schmidt - Medical Univ of South Carolina

## A special thanks to the following sponsors for contributing to the success of the workshop:











#### 15<sup>TH</sup> EDUCATIONAL STRATEGIES WORKSHOP

#### Sunday, May 04

3:00 pm - 7:00 pm Dunes Ballroom - 16th Floor Registration Desk

5:00 pm - 6:00 pm Dunes Ballroom - 16th Floor **Welcome Reception** 

6:00 pm - 7:00 pm Dunes Ballroom - 16th Floor **Welcome Dinner** 

7:00 pm - 7:15 pm East Ballroom - 2nd Floor 1. Welcome

Michael Schmidt, PhD, Program Chair

7:15 pm - 8:15 pm

1.2. Medical Education: The Challenges and Outcomes Needed for our Evolving Health

**Delivery System** 

Raymond Greenberg, MD, PhD

Executive Vice Chancellor, University of Texas

8:15 pm - 9:15 pm

1.3. General Discussion & Goals for the Meeting

Moderator: Michael Schmidt

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7:00 am - 8:00 am Center Ballroom - 2nd Floor	Breakfast
8:00 am - 5:00 pm East Ballroom	2. Human Microbiome: The Merger of Microbiology, Immunology and Medicine
8:00 am - 9:15 am	2.1. The Human Microbiome, How and Why to Incorporate it into an Integrated Medical Curriculum Vincent Young, MD, University of Michigan
9:15 am - 10:00 am	2.2. Group Discussion: Is there a need to incorporate discussion of the human microbiome in an integrated medical curriculum?  Moderator: Michael Schmidt
10:00 am - 10:30 am	Break
10:30 am - 12:00 pm	2.3. Strategies for Teaching Competency Based Curricula to Digital Natives Sarah Farrell, RN, PhD, Apple Inc.
12:00 pm - 1:00 pm Center Ballroom	Boxed Lunches
1:00 pm - 1:45 pm	2.4. Integrating Technology to Enhance Experiential Learning in the Microbiology and Immunology Curriculum Elizabeth Joyce, PhD, University of California, SF
1:45 pm - 2:15 pm	2.5. Building a Survey to Better Undersrand How Microbiology is Taught in the Pre-Clinical Medical School CurriculumA Stepping Stone to Building a Collaborative Community of Educators Brian Schwartz, MD, University of California, SF
2:15 pm - 3:00 pm	2.6. Stump the Chief: An introduction to bringing active learning to the classroom.  Ken Rosenthal, PhD, Northeastern Ohio Medical University
3:00 pm - 3:15 pm	Small Group Organization/Break

3:15 pm - 5:00 pm

2.7. Stump the Chief Working Session

Moderator: Ken Rosenthal

6:30 pm - 7:30 pm Center Ballroom **Dinner** 

7:30 pm - 9:30 pm East Ballroom

#### **Posters & Dessert**

P01 - Integration of Micro/Immuno into a CBL Module *Michael J. Conway, PhD* 

P02 - Microbiology on the Go: Interactive Electronic Microbiology Flashcards M.M. Harriott

P03 - Introduction of Team Based Learning in the Medical Microbiology Discipline.
J.R. Hayman

P04 - A New Concept: Introducing concept maps as a learning tool to medical students Kerstin Höner zu Bentrup, PhD

P05 - Innovative Techniques to Enhance Student Performance across Two Learning Pathways: Lessons Learned in Microbiology Kim Moscatello, PhD

P06 - Adding Value to the "Traditional" Curriculum: Improving horizontal and vertical integration with a small group activity.
Stephen J. Stray, PhD

## Tuesday May 06

7:00 am - 8:00 am Center Ballroom - 2nd Floor	Breakfast
8:00 am - 12:00 pm East Ballroom	3. Teaching Modalities to Guide Effective Life Long Learning
8:00 am - 8:30 am	3.1. We are admitting HOW MANY students? The challenge of large class sizes in medical education.  Jolyne Drummelsmith, PhD, Ross University
8:30 am - 9:00 am	3.2. A Pre-clinical interprofessional curriculum in antimicrobial stewardship improves knowledge and attitudes toward interprofessional healthcare among medical and pharmacy students.  Brian Schwartz, PhD, University of California, SF
9:00 am - 10:00 am	3.3. Future of Medical Education: When Information is free, the role of the educator as a digital guide and coach. Ken Rosenthal, PhD, NEOMED
10:00 am - 10:30 am	Break
10:30 am - 11:15 am	3.4. What is the future of the textbook? Jim Merritt, Senior Content Strategist, Medical Education, Elsevier
11:15 am - 12:00 pm	3.5. Can there be a common medical curriculum for the Nation? What approaches are being undertaken?  Moderator: Ken Rosenthal, PhD
12:00 pm Center Ballroom	Lunch
PM	Afternoon & Evening Free

Wednesday, May 07		
7:00 am - 8:00 am Center Ballroom - 2nd Floor	Breakfast	
8:00 am - 5:00 pm East Ballroom	4. Effective Strategies for Assessing Competency and Mastery of Content and its Reporting	
8:00 am - 10:00 am	4.1. Blueprinting an integrated examination: A workshop on item design, item selection and item performance and exam assessment.  Aggie Butler, PhD, Vice President, National Board of Medical Examiners	
10:00 am - 10:30 am	Break	
10:30 am - 12:00 pm	4.2. Assessment and Competency: New Tools, New Strategies and New Reporting for Digital Learners R. Todd Watkins, DDS, East Carolina University	
12:00 pm - 1:00 pm Center Ballroom	Boxed Lunches	
1:00 pm - 2:00 pm	<ul> <li>4.3. Assessment and Competency Part 2: Digital Learners, Social Media and Small Group Learning</li> <li>R. Todd Watkins, DDS, East Carolina University</li> </ul>	
2:00 pm - 5:00 pm	4.4. Electronic Testing: A best practices workshop from the perspective of a comprehensive integrated curriculum.  Eric Ermie and Jason Gad, ExamSoft	
6:00 pm - 8:00 pm Center Ballroom	Dinner & Lessons Learned	

# Thursday May 08

7:00 am - 8:00 am Center Ballroom - 2nd Floor	Breakfast
8:00 am - 11:00 am East Ballroom	5. New Beginnings
8:00 am - 9:00 am	<ul><li>5.1. Graduate Education in Medical Schools</li><li>Paul Gulig, PhD, University of Florida</li></ul>
9:00 am - 10:00 am	5.2. Stump the Chief: Presentation of Cases Moderator: Laura Kasman
10:00 am - 11:00 am	<ul><li>5.3. Teaching with the Future Toolbox</li><li>Laura Kasman, PhD, Medical University of SC</li></ul>

ABSTRACTS

LIST OF ATTENDEES